

Harry Potter II B (Chs.5-8): Discussion Questions

A. WHO? (Characters)

1. How many different TEACHERS at Hogwarts School are described in detail in this section? What subjects do they teach and what type of lessons do they give?
2. How many GHOSTS are described in detail this section? What type of beings are they? How are they represented?

B. WHERE? (Places)

3. How many different locations INSIDE the school buildings are described in detail in this section? How are they described?
4. How many different locations OUTSIDE the school buildings are described in detail in this section? How are they described?

C. WHEN? (Times)

5. How much time has passed since the beginning of the story to the end of this section? What marks the passage of time here?
6. How many references have there been in the story so far to the previous year's events at Hogwart's, when Harry was a first-year student?

D. WHAT? (Events)

7. What are the main things that happen in each of the four chapters? Which of these seem to be related directly most directly to the title of the story—'The Chamber of Secrets'.
8. What magical creatures (excluding ghosts) have been described or introduced in the story so far? What is their function in the story?

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### E. HOW? (Style and Tone)

9. Think of particular moments of comedy and laughter in this section. What effect do they have in the story?
10. Think of particular moments of horror and fear in this section. Which is more important in this story, laughter or fear?

### F. WHY? (Context and Theme)

11. What do the words 'muggle' and 'mudblood' mean in this story? Who uses them? What type of attitudes do they reflect?
12. 'The Harry Potter stories are fables of the triumph of Good over Evil.' What does this statement mean and do you agree with it?