

## Reading 11: Paul, 'Social Evolution in Japan': Worksheet

Reading 11. Maurice Eden Paul, 'Social Evolution in Japan', *Cornhill Magazine* NS 4:23 (May 1898) pp. 657-74

### I. General Questions

1. What is the date, venue, and main subject of the article?
2. What do we learn of Paul's personal experience of Japanese culture and society?
3. What does Paul say are the main points of Kidd's theory of social evolution?
4. In what respects, if any, does Paul disagree with the position take by Kidd?
5. What, according to Paul, are the three key stages of the social evolution of Western nations?
6. According to Paul, what stage of social evolution had Japan reached at the time of writing?
7. What according to Paul are the main characteristics of the Japanese character? What comparisons and contrasts does he make with the characters of other nations?
8. What distinction does Paul make between religious and ethical systems of thought? What examples of such systems does he mention?
9. What conclusions does Paul reach concerning the future social development of Japan? Has history proved him right or wrong?
10. Does the article reflect the modes of thought that we have termed Social Darwinism and Orientalism? If so, where and how?

### II. Specific Questions

1. What do the following phrases mean:
  - = universalistic teleology (p. 658)
  - = ultra-rational sanction (p. 659)
  - = power of social integration (p. 660)
  - = degeneration (p. 662)
2. Who are the following:
  - = Kidd and Weismann (p. 657)
  - = Chamberlain (p. 663 & p. 665)
  - = Legge (p. 665)
  - = Griffiths (p. 666)