

## Reading 2abcd: *The Times*: Worksheet

- 1) Reading 2a. Editorial, *Times* (26 March 1852) p. 5
- 2) Reading 2b. 'The American Expedition Against Japan (From the *New York Courier and Enquirer*)', *Times* (26 March 1852) p. 8
- 3) Reading 2c. 'The United States Expedition to Japan (From the *China Mail*)', *Times* (15 October 1853) p. 9
- 4) Reading 2d. 'The Americans in Japan', *Times* (1 June 1854) p. 12.

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### I. General Questions (regarding all readings)

1. What are the date, source, and *genre* (form) of each of the articles?
2. What are the main arguments of the three articles?
3. What position/attitude does each article take towards the American government policy in sending the naval expedition to Japan?
4. What comments, if any, does each article make concerning the policies of other Western powers (e.g. Britain, Holland, Austria)?
4. How are the Japanese government and the Japanese people represented in each article?
5. What comments, if any, does each article make concerning other Asian nations (e.g. China)?
6. Do the passages reflect the modes of thought that we have termed Social Darwinism and Orientalism? If so, where and how?

### II. Specific Questions (regarding each reading)

- 2a) Where are the following places mentioned in the article? = Batavia = Jeso  
 Where are the following names mentioned in the article? = *Samarang* = *Phaeton*
- 2b) Who are the following men mentioned in the article? = Kossuth = Lopez
- 2c) Where are the following places mentioned in the article? = Loo-choo = Napa-Kiang
- 2d) What are the following devices mentioned in the article?  
 = miniature locomotive = magnetic telegraph