

Under the purpose of supplementing the shortage of nurses in 1951, the associate nurse system was created as a qualification that can be acquired with short general educational history requirements and training for a short period of time, compared to nurses. The Japan Nursing Association is in the opposite position from the beginning against the nursing qualification nursing qualification nursing qualification called nurse qualification as a nurse, while on the other hand, runs many associate nursing training schools, and the graduates of associate nurses The Japanese Medical Association in a position to hire continues to insist on the existence of this system. Although the Ministry of Health, Labor and Welfare has repeatedly considered it, it has not been settled yet. In this paper, for the purpose of clarifying why this system does not solve, descriptively describe the interests between each decision-making entity using the simplest and fundamental game theory method . Elements of the game include players with the Japan Nursing Association and the Japan Medical Association, the strategy to survive or stop the associate nurse training, and the magnitude of the gain will depend on the quality of nursing work force and nursing provided, and It is the sum total of the fundamental policies of the group. First of all, as for setting of the game, a strategy type game using a gain matrix was carried out in the case where there is subsidy for change of course to the nurse training school, and when there is no subsidy for the stop of training of the standard nurse. Subsequently, for the purpose of interpreting the result, we developed a fully developed information game using backward induction by the game tree. As a result, in the case without subsidy, the strategy of (Japan Nursing Association and Nippon Medical Association) (training stoppage, training continuance) was Nash equilibrium. This shows the current state as it is. On the other hand, in the case of subsidies, the strategies of (training stoppage, training stoppage) and (training stoppage, training continuance) were Nash equilibrium. Even the trees of the game had similar results. This indicates that the result of suspension of nursing teacher training will be led only when the grant from the government to change the course from nursing teacher training to nurse training is necessary. However, in order to maintain the existing nursing workforce, it is necessary to change the course of the nursing staff, promote acquisition of nursing qualifications of quasi-nurses, etc, etc. in order to change the institutional change of nursing qualification integration by suspension of nursing teacher training and system abolition A large amount of expenses are required, but the quality of nursing provided is not necessarily guaranteed to improve. As a new game to avoid it, I proposed a plan to wait for the natural selection of this system due to a decrease in nursing teacher training and a policy proposal to clarify the division of roles between nurses and associate nurses It was. However, in clarifying the division of tasks, it is necessary to verify the difference in the practical ability of nurses and assistant nurses after clarifying the expertise of nursing. In addition, it is necessary to take measures to efficiently utilize nursing, which is a finite resource, according to the medical and nursing care service provision system that social security policy draws.